



THE BARCLAY SCHOOL

Barclay School Home School Agreement Policy and Agreement

1. Aim

This agreement encapsulates our belief that parents are a child's first and most important educators. It is designed to help achieve the highest possible standards of achievement through close communication and effective partnership with parents.

2. Roles and responsibilities

The **Assistant Headteacher: Conditions for Success** will ensure that the home-school agreement and other significant communications with parents and pupils are reviewed at least every two years in consultation with parents, pupils, staff and governors.

3. Methods of consultation will include:

- parent views
- surveys
- school council meetings
- staff meetings.

Where parents do not read English, translations can be produced or the contact can be oral.

With guidance from the headteacher the **governing body** will be involved in the consultation process

4. Arrangements for monitoring and evaluation

Yearly records will be kept of the number of HSAs that are signed and the reasons given when they are not signed.

The Governors Conditions for Success Committee will receive summary reports of surveys, discussions etc and will report annually to the whole governing body.

Where appropriate, action points will be carried forward to the school development plan.

HOME/SCHOOL AGREEMENT

1. The Parent/Carer(s)

I/We will:

- see that my child goes to school regularly, on time, in school uniform and properly equipped
- let the school know about any concerns or problems that might affect my child's work or behaviour
- inform the school promptly if my child is absent, either by phone or in writing
- support my child in homework and other opportunities for home learning
- attend parents' meetings and other sessions arranged to help in my child's progress
- know about my child's life at school
- work in partnership with the school to enhance my child's success
- discuss and encourage safe use of the internet.

2. The school will:

- work in partnership with parent/carer(s) and students to achieve success
- contact parent/carer(s) if there is a problem with attendance, punctuality, equipment or illness
- let parent/carer(s) know about any concerns or problems that affect their child's work or behaviour
- be vigilant in implementing all school's policies, especially Bullying and Racism
- keep regular contact and report on progress and achievements
- set, mark and monitor homework and provide facilities for children to do homework in school
- arrange parents' meetings during which progress and achievement will be discussed
- keep parent/carer(s) informed about school activities through regular letters home, newsletters and notices about special events
- take and use appropriate images of students only where parent/carer(s) have provided consent
- give guidelines for the safe use of the internet.

3. The Student

I will:

- attend school regularly and on time
- bring all the equipment I need every day
- wear the school uniform and be tidy in appearance
- do all my classwork and homework as well as I can
- be polite, respectful and helpful to others
- keep the school free from litter and graffiti
- always do my best when representing the school
- follow all reasonable instructions given by staff
- only use the internet for appropriate and safe purposes, so supporting the school approach to online safety, and not deliberately upload or add any images, video, sounds or text that could upset or offend any member of the school community.

Student's Name: _____ Tutor Group: _____

Signed: (Parent/Carer)

Signed: (Student)

Signed: J O'Connor (Headteacher)