

Psychology yr 13 – Medium Term Plan – Autumn Term 2 2016

Week beginning	Topics/Assessment objectives to be covered in class	Resources	Flip tasks	✓ RAG	Consolidation	✓ RAG	Student notes
31/10/16	Intelligence (Biological) Biological factors affecting intelligence.	P25-36 in the book Chapter 1 - 'In a nutshell' https://howardgardner.com/multiple-intelligences/	Google: Howard Gardner multiple intelligences. Read the 'In a nutshell' note 8 points that you find quiet interesting. https://howardgardner.com/multiple-intelligences/		List the key names from this section in the book and write key words associated with them		
7/11/16	<u>Key Research</u> Van Leeuwen 2008 – Twin Family Study	P39-40 in book You tube showing an example of Ravens Progressive Matrices.	Ravens Progressive Matrices. Youtube: 'IQ TEST matrix 1-19 SOLVED AND EXPLAINED' The video is 10:09 mins – can you get the answer to the questions before the speaker tells you the answer.		Make a summary of Van Leeuwen's study – Aim/ Method/ Results/ Conclusion.		
14/11/16	<u>Applications</u> Methods of Assessing Intelligence	http://www.independent.co.uk/news/science/fury-at-dna-pioneers-theory-africans-are-less-intelligent-than-westerners-394898.html	Google: "James Watson race intelligence independent" Write 5 points on the article – What is it saying? Note 3 interesting comments below by the public.		Make a summary of key applications outline on p40-41 on a single poster/ set of flip cards for your revision.		
21/11/16	Pre-adult brain development Brain development.	P42-46 Textbook	Read the 'In The News' article on P43 – note 4 points it makes. Make 4 further points on 'Effects of Romanian orphanages on child development.'		Make a summary of key points from Brain Development section on a single poster/ set of flip cards for your revision.		
28/11/16	The impact of brain development on risk-taking behaviour.		Make a timeline of a child's brain development showing the corresponding motor and linguistic skills.		Make a summary of key points from Impact of Brain Development on Risk-Taking Behaviours section on a single poster/ set of flip cards for your revision.		

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5/11/16	<u>Key Research</u> Barkley-Levenson 2014	P47 Textbook	P47 Sketch a brain – Add the labels with description of what the structures of the brain are responsible for and whether there was increased or decreased activity.		Make a summary of Barkley-Levenson's study – Aim/ Method/ Results/ Conclusion.		
12/11/16	<u>Applications</u> Strategies to reduce risk taking behaviours.		Devise an intervention programme aimed at reducing risky behaviours amongst teenagers in Stevenage. What behaviour would you target? Who would you target? How would you gain access to them? List 5 features that you intervention strategy would contain and why?		Make a summary of key applications outline on p40-41 on a single poster/ set of flip cards for your revision.		