

YEAR 11 SUPPORT
INFORMATION

FEBRUARY 2017

Year 11 English Language and Literature: Overview of Support (February 2017)

Half Term revision sessions

The English Language revision sessions are taking place Thursday 16th February 2017. The morning sessions (9am to 12pm) focuses on revising Paper 1, the afternoon session (12:30 to 3pm) focused on revising Paper 2. These were offered to students as open opportunities but they should have signed up in advance.

Revision resources on FROG: GCSE English Language

Paper 1 revision

There are two additional unseen Paper 1 mock exams for students to practise.

We have also uploaded the power point from the January walking talking mock which provides students with reminders about how to approach each question on the paper. This is a very user-friendly resource which parents may well find they can use to help guide their son or daughter if this is what they would like to do.

Paper 2 revision

Students have been provided with the Paper 2 Revision booklet which they should complete over half term (if they have not done so before). This resource will be used in lessons the first week back after half term to help students revise and prepare for their first mock exam for this paper.

We have also uploaded the lesson power points used to teach each question to help students remind themselves of the key teaching points for each component before attempting a new question. There is also an additional Paper 2 mock exam resource for them to complete.

Revising GCSE English Literature

Although we would like students to focus their revision over half term on GCSE English Language, if students have extra time, they may want to consider re-reading the literature texts they have studied. These will vary depending on which class they have been in so I have compiled an overview for you to check overleaf. Please do check with your son/ daughter as this may vary if they changed sets between Year 10 and Year 11.

I believe that students were asked to buy their literature texts but clearly we want to ensure that all students have access to these. For this reason, we are checking our records and ordering copies of the texts studied that will be loaned to students over the next few months at no cost to parents. However, those loaned will need to be returned after the literature examination.

Year 11 Parents Evening – Thursday 23rd February 2017

At this parents evening, we will be providing you with the following progress data for the GCSE English courses.

- A per question breakdown of your son/daughter's performance in the January Paper 1 mock exam (compared to November exam results released in January)
- November Literature mock exam numerical marks (and grade/level if boundaries are released)
- Speaking and Listening marks (Pass/Merit/Distinction)

English Intervention

A reminder that the intervention slots for English are Tuesday and Thursday morning registration sessions 8.15 to 8.45 and Monday after school (Period 6) sessions 3.10 to 4.10pm. The first wave of intervention targeted Paper 1 Question 4. We will be changing the students and intervention focus invited for the second week back after half term once we have reviewed the marks for the January Paper 1 walking talking mock exams.

Key date for your diary for English

Tuesday 28th February 2017 – Paper 2 walking talking mock

Please ensure that your son/daughter attends this exam to make the most of this valuable mock exam experience.

Literature texts studied by each class

	Shakespeare (Paper 1)	19th Century Novel (Paper 1)	Modern text (Paper 2)
11X1 – L Phillips	Romeo & Juliet	Great Expectations	Curious Incident of the dog in the night-time (play)
11X2 – L Kelly	Romeo & Juliet	Jekyll & Hyde	Animal Farm
11X3 – B Cox	Romeo & Juliet	Jekyll & Hyde	Animal Farm
11X4 – M Windsor-Braithwaite	Macbeth	Jekyll & Hyde	An Inspector Calls
11X5 – L Jackson	Romeo & Juliet	Jekyll & Hyde	An Inspector Calls

11X6 – A Petrocco	Romeo & Juliet	Jekyll & Hyde	An Inspector Calls
11X7 R Millership	Romeo & Juliet	Jekyll & Hyde	An Inspector Calls

In addition, all students have studied the poetry from the Power & Conflict cluster for Paper 2.

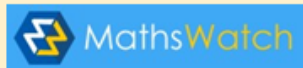
A green Mockbuster card is personalised for each student and shows the mark out of 60 that was scored on these crucial questions.

Name (Score on actual mock out of 60)

Class

Bronze Mockbusting Questions (20 marks)

Mock Question	Topic	MW Clip	Revision Guide & Workbook page	Max mark	My mark	Revision complete
3F Q02	Order decimal numbers	3	6	1	1	
2F Q02	Use ratio notation	38				
1F Q03	Write fraction as percentage (Non-calc)	89	30			
2F Q03		116	103 (q1)			
3F Q07a		64		1	1	
3F Q07b		62		2	2	
2F Q08	Worksheets and interactive questions are also available.			3	1	
1F Q10a		50		1	1	
1F Q10b	Log in and password match MyMaths.	50		1	1	
1F Q10c	IF MyMaths log in is 1234 and password is cat	50, 174	86	1	1	
1F Q11a			22, 23	1	1	
1F Q11b	THEN MathsWatch	ms	22, 23		2	
1F Q11c	Log in - 1234@barclay Password - catcat	ts	93	28	1	1
2F Q12	Use of calculator for multi-step calculation	77	16	3	3	



Maths Watch clip number for watching video clips at www.vle.mymaths.com
Worksheets and interactive questions are also available.
Log in and password match MyMaths.

IF MyMaths log in is 1234 and password is cat

THEN MathsWatch
Log in - 1234@barclay
Password - catcat

Maximum mark available and actual mark scored are shown so that revision can be carefully focused.

Revision guides and workbooks were sold at parents' evening for £5 per set of both.
Now available from finance office.



Silver Mockbusting Questions (20 marks)

1F Q11d	Solve linear equation	135a	30, 31	2	0	
1F Q14	Ratio problem in real context	106	59	2	1	
3F Q14	Plot graph of linear function	96	38	3	3	
2F Q14	Fractions and percentages	88	56	3	3	
3F Q15a	Geometry	102	25	2	2	
1F Q16	Change of volume	112	85	2	2	
3F Q17a	Simplify algebraic expression	33	21 (q6)	1	0	
3F Q17b	Factorise expression	94	29	1	1	
2F Q22	Inequalities on a number line and solve	139	32, 33	4	2	

The 2 Bronze, Silver and Gold sets of questions get progressively more challenging.

Gold Mockbusting Questions (20 marks)

3F Q17c	Change subject of formula	136, 101	50	2	0	
2F Q19	Percentage change using a calculator	86	57, 58	3	3	
2F Q23	Venn diagrams and probability	127	132	4	2	
1F Q24	Prime factor form (Non-calculator)	78	11 (q6)	3	3	
3F Q26a	Convert large number to standard form	83	17 (Q1, 2)	1	1	
3F Q27	Trigonometry for right-angled triangle	168	92,93,94	2	0	
2F Q27	Solve two simultaneous equations	162	49	3	2	
2F Q29	Growth and decay, compound interest	164	63	2	0	

GCSE Mathematics – Year 11 Steps to Success

December MOCK Exam Results

Marks for the December mocks were reported only as percentages as there are no grade boundaries available for the papers. All staff marking the papers were thoroughly trained using Pearson materials and their marking was moderated by an experienced examiner.

- Predicted grades have been produced through consultation with other Hertfordshire schools where students sat the same papers.
- Data for every student's performance on every single question was submitted to Pearson 2 weeks ago. We have just received information back telling us how each individual performed in comparison to the other 115 000 students whose schools also submitted data. This information is being used to confirm reliable predictions. Grade boundaries in the summer will be produced when the work of all candidates across the country is compared in the same way.

Next Steps

- Lessons over the next 10 teaching weeks leading up to the exam period have been planned in conjunction with a consultant from Herts for Learning. There is a focus on the AO2 and AO3 Reasoning, Communication and Problem solving assessment objectives in the new papers.
- All students have their own Question Level Analysis to enable them to work independently to revise with a focus on the AO1 Use and Apply Standard Techniques assessment objective.
- Foundation tier students have a personalised Green Card Mock Buster checklist which clearly shows where they can make improvements on mock performance – this has references to revision guide pages and MathsWatch video material (an example of this card is attached)

Tracking Progress

- Immediately after February half-term, students will have a short test focusing on AO1 material – this will be an excellent opportunity for students to see the impact of their independent study. Foundation students will be tested on all topics listed on their green card; Higher students on the AO1 material on their Mock Question Level Analysis grids. Results will be shared at the next parents' evening.
- AO2 and AO3 skills will be tested using Walking Talking Mock style assessments in class.
- Students will sit a final set of 3 mock examination papers during week commencing 13th March.

Equipped for Success

Students must bring all maths equipment including a scientific calculator to every lesson and examination. Calculators are available from the library for £5.35 and equipment packs cost £1.50

Key Revision Resources – Tried and tested by successful students

- **Revision Guide and Workbook set** – available from Finance Office for £5
- www.mymaths.co.uk Log in: Barclay Password: Prime
Includes booster packs focussing on particular grades.
- www.vle.mathswatch.com (Note new address for upgraded website)
Includes video clips, practice questions, worksheets and answers.
- **NEW** www.diagnosticquestions.com – Students can receive 2 questions a day streamed to their own mobile phone or other device. Their teacher can monitor correct answers and misconceptions and tailor lessons and individual support accordingly.

Revision Support – To support highly focussed work in normal lessons

- **Wednesday lunchtime** – Higher topics with a grade 5 and 6 focus in MA6 with Miss Sherwin
- **Wednesday after school** - Every Wednesday from 3pm onwards in MA1 and MA2
All students are welcome, teachers will personalise support at both Higher and Foundation tiers.

- **Additional Intervention Sessions** – some students have been identified for additional support before school and during PE and/or PSCHE lessons.

Quick Checklist

Calculator?

Revision Guide **and** Workbook?

Diagnostic Questions in use?

Green Card or Question Level Analysis in use?

GCSE Science FAQ.**This half term in the Science Department...**

Students should be attending revision sessions to review the content of their courses and to practice exam questions which can be downloaded from FROG. Revision homework tasks will be regularly set to support students in their preparation for their exams.

WE ARE HERE TO HELP ☺

Decide what help you need and come along to the relevant revision sessions.

If your controlled assessment is not completed you need to speak to your teachers and get this finished **AS A MATTER OF URGENCY!**

Exam top tips

The exam papers carry a large amount of numeracy skills and it is important that pupils practice these as part of their revision and also take a calculator to the exam.

On review of last year's results it was those students who were able to score well in the 6 mark questions that achieved the top marks. Students must make sure they revise effectively to be able to maximise their performance.

What science course do we follow?

All our pupils study for science GCSEs through the OCR 21st Century Science program of study. Triple science and double award science exams will be sat in May/June 2017.

BTEC students are finishing their portfolio that is worth 75% of their grade and it is important that students stick to deadlines on the assessment calendar to make sure all controlled assessment is complete.

How important is an exam?

Each GCSE exam is worth 25% (as is controlled assessment for GCSE). It therefore has a massive impact on the overall grade and pupils must ensure that they really revise effectively and listen to the advice of their teachers to attain the best possible grade. The best preparation for any exam is to revise little and often and to practice as many exam questions as possible.

Controlled assessments must be completed if they are still incomplete – arrange a time with your teacher to get this done as soon as possible so you are able to focus on your exam preparation.

AIM HIGH: Believe, Achieve, Succeed!**WE ARE HERE TO HELP ☺**

Take control of, and responsibility for, your own learning...

We are offering revision sessions at the times stated in the box below:

Come ready to learn and engage!

The format of after school revision sessions will change from 30th January:

Students attending the after school Tuesday sessions will attend two 30min sessions to develop their skills in applying their knowledge.

We advise students to revise the topics for each session in advance so that they get maximum benefit from the sessions.

Students should meet outside SC8 after school on Tuesdays.

The topic schedule is below:

- Tuesday 31st Jan B1 and C1
- Tuesday 7th Feb P1 and B2
- Tuesday 21st Feb C2 and P2
- Tuesday 28th Feb B3 and C3
- Tuesday 7th March P3 and B4
- Tuesday 14th March C4 and P4
- Tuesday 21st March B5 and C5
- Tuesday 28th March P5 and B6
- Tuesday 18th April C6 and P6

Independent study and revision support



All students have been given a log in to GCSE POD. The science resources on here are EXCELLENT for revision and we recommend that students start using this resource now to support their learning.



Contact information

If you have any questions about the Science GCSE courses, then please direct them to:
Dr C Newstead (HOF Science)
newsteadc@barclay.herts.sch.uk

If you have any questions about the Science BTEC courses, then please direct them to:

Ms K Broderick
broderickk@barclay.herts.sch.uk

Questions relating to specific groups should initially be directed to class teachers using the email addresses listed to the right.

Buy GCSE revision guides from finance £5 each - AVAILABLE NOW!



BBC GCSE bitesize – excellent summaries of all topics as well as online revision quizzes for on going support and revision.

To support all our students studying towards a double / triple science they should use the following link to revise the science topics 1-3:

<http://www.bbc.co.uk/schools/gcsebitesize/science/21c/>

For students studying double / triple science the following link also moves on to the higher level topics 4-6 now being studied:

<http://www.bbc.co.uk/schools/gcsebitesize/science/addocr21c/>



There will be an exam on B6C6P6 for all GCSE students before the Easter break.

In the Autumn term students experienced a science 'walking mock' in the hall to develop their skill in exam Q interpretation in a guided way.

Students MUST attend exam sessions, and every lesson, fully equipped with black pens, pencils, ruler and a calculator.



Log on to FROG and select 'Curriculum area' 'Science'. Here you can select the 'Year 11 revision resources' area where you will find past papers, revision guidance Q's and revision power points.

Staff email addresses:

Dr C Newstead newsteadc@barclay.herts.sch.uk

Ms K Broderick broderickk@barclay.herts.sch.uk

Mr B Lucas lucasb@barclay.herts.sch.uk

Miss L Waywood waywoodl@barclay.herts.sch.uk

Mr R Delaney delaneyr@barclay.herts.sch.uk

Miss S Corbett corbetts@barclay.herts.sch.uk

Mrs Christodoulou christodoulouh@barclay.herts.sch.uk



Art and Design GCSE ; January to April 2017

- All students received their AQA exam paper at the beginning of term.
- They have a variety of questions to choose from but most know which they have chosen.
- Research - They must investigate the work of artists whose work inspires them both written and visual responses.
- They must develop a wide range of ideas working in a variety of media exploring possibilities for their own work. This includes working independently at home.
- They must include observational drawings in their studies whether these are starting points or more developed work. They may include their own photographs as well.
- They should make comments (annotations) as their work develops – it should start to read like a visual and written diary or journey.
- If they could visit exhibitions or galleries during this time it would be very helpful for their studies.
- All work must be completed by the time of the timed test and MUST be brought into the test which is undertaken over three sessions in exam conditions and is ten hours long.
- The work produced during the timed test should be of high quality and informed by the work completed in the preparation. Roughly 25% of marks are given for the final piece but the project is marked as a whole and is worth 40% of the final GCSE grade.
- Any questions please email doddsh@barclay.herts.sch.uk or marshm@barclay.herts.sch.uk

Parent information – BTEC Sport

Students complete 4 units:

Year 10 – completed:

Unit 1 (Core unit) - *Fitness for Sport and Exercise* - on-line test

Unit 6 - *Leading Sports Activities* - written assignments

Year 11 – completing:

Unit 2 (Core unit) - *Practical Sports Performance* - practical and written element - ~~rounders~~ & dodgeball

Unit 3 - *The Mind and Sports Performance* - 3 written assignments

Year 11 – Unit 1 retakes

In order to achieve at least a Level 1 Pass, your child needs to have passed the online test. If we feel that your child needs to/ would benefit from re-taking this unit, we will make contact and discuss this with you. I would advise your child to buy the following revision guide: *CSP/BTEC First Sport* / ISBN 978 1 84762 461 1

Calculating grade

Students are given an overall grade per unit which convert in to points:

Unit Grade	Points
Unqualified / fail	0
Level 1 Pass	6
Level 2 Pass	12
Level 2 Merit	18
Level 2 Distinction	24

These points are then added together to create an overall grade qualification:

Overall Grade	At least (Points)	Equivalent
Unqualified / fail	0	Fail
Level 1 Pass	24	GCSE Grade D or below
Level 2 Pass	48	GCSE Grade C
Level 2 Merit	66	GCSE Grade B
Level 2 Distinction	84	GCSE Grade A

In order to achieve a Level 2 Pass, students must:

- ❖ Achieve at least a Level 1 Pass in the online test - if they fail (unqualified) they cannot pass the course overall
- ❖ Achieve at least 24 points in the core units (Unit 1 - online test and Unit 2 - Practical Performance). For example:

Unit	Grade	Points per unit
1 Core unit - <i>Fitness for Sport and Exercise</i> - on-line test	Level 1 Pass	6
2 Core unit - <i>Practical Sports Performance</i>	Level 2 Merit	18
3 <i>The Mind and Sports Performance</i>	Level 2 Pass	12
6 <i>Leading Sports Activities</i>	Level 2 Pass	12
Overall Grade	Level 2 Pass	48

- ❖ If students gain enough points overall to gain a Level 2 Pass (eg, 48) HOWEVER, do not achieve 24 points in their core units, they can only achieve a Level 1 Pass overall. For example:

Unit	Grade	Points per unit
1 Core unit - <i>Fitness for Sport and Exercise</i> - on-line test	Level 1 Pass	6
2 Core unit - <i>Practical Sports Performance</i>	Level 2 Pass	12
3 <i>The Mind and Sports Performance</i>	Level 2 Merit	18
6 <i>Leading Sports Activities</i>	Level 2 Pass	12
Overall Grade	Level 1 Pass	48

GCSE PE – Edexcel – Information for parents

Pearson Edexcel Level 1/Level 2 GCSE in Physical Education (2PE01)

Unit 1:

The Theory of Physical Education *Unit code: 5PE01

- Externally assessed
- Availability: June - 40%

Overview of content

- Section 1.1: Healthy, active lifestyles
- Section 1.2: Your healthy, active body

Overview of assessment

- This unit is assessed through an externally set examination.
- The examination is 1 hour and 30 minutes, and includes multiple-choice, short-answer, and longer-answer questions.
- The total raw mark available is 80.

Unit 2:

Performance in Physical Education *Unit code: 5PE02

- Internally assessed
- Availability: June - 60%

Overview of content

- Section 2.1: Practical performance
- Section 2.2: Analysis of performance

Overview of assessment

- This unit is assessed under controlled conditions.
- This unit is externally moderated.
- The total raw mark available is 50.

Key subject aims

Encourage students to be inspired, moved and changed by following a broad, coherent, satisfying and worthwhile course of study and to develop an awareness and appreciation of their own and others' cultures in relation to physical education

Encourage creativity and decision-making skills to enable students to plan effectively for performances and to respond to changing situations

Prepare students to make informed decisions about further learning opportunities and career choices

Enable students to become increasingly physically competent through being actively engaged in a range of physical activities, and to become increasingly effective in their performance in different types of physical activity and roles such as player/participant, leader and official

Enable students to develop their ability to engage independently and successfully in different types of physical activity, and to develop and maintain their involvement in physical activity as part of a healthy, active lifestyle.

GEOGRAPHY

In this term we have been working hard to complete our high controlled assessment. Students have been doing fantastic in this, and have really focused on the structure of how to complete a good Chapter 4 and 5.

In Chapter 4, students have to describe and analyse their results and in Chapter 5 students have to evaluate their methods. All students have been provided with a "Structure" grid that they can access out of high control lessons. This will help them plan what they have to do in the next lesson. It is advised that you ask your son/daughter to study their "structure" grid before any high control sessions.

In lessons where students are not completing controlled assessment, we are focusing on strategic exam questions to help your son/daughter to progress.

After February half term, we are completing our final topic in Geography which is Tectonics. This is the unit everybody loves, and over half term it is advised that students complete the readings on FROG VLE within the paper 1 section. They are located in a folder called "Tectonic Readings". This will help your son/daughter make a flying start to what will be a fantastic unit of work.

You might have also seen our Geography curriculum page on FROG VLE. It is bursting with revision resources and tasks for students to complete to support students revision. Other notices include the revision guides we have bought into the school, they are available from the finance office for £3 and the "human geography" revision workbooks that have been provided to all students to complete over February half term.

HEALTH & SOCIAL CARE

We have now finished the examined unit and the students sat their exam on Wednesday 11th of January 2017. The results for this exam will be known on the 1st March 2017. If the students have not gained the grade they were targeted for they will have another opportunity to sit the exam on the 17th May 2017 and there will be revision classes to support this.

In the meantime the students have started work on Unit 2 Values in health and Social Care. So far they have all been able to demonstrate how care values support service users, using relevant examples. They are currently preparing to demonstrate these via role play which will be videoed and submitted to the examining board along with their reflective written report and information pack that they will create for new volunteers to the Health and Social Care service. This will be completed by the end of February 2017.

In March they will begin Unit 3 Effective communication. All the students will need to produce an information pack about the effectiveness of five different forms of communication. Then a written report that evaluates the effectiveness of measures taken to overcome barriers in health and social care settings and finally they will have to demonstrate their ability to communicate effectively which again will be videoed and they will then create a reflective report regarding the outcome of their interaction making recommendations for improvement. This will be finished by Monday 16th April 2017. We will then use the rest of the term to improve coursework and revise for the exam.

HISTORY

In History we are currently studying for our Paper 2 worth 30% of the final mark. In this we examine the impact of World War 2 on Britain, the impact of migration on the UK between 1945-75, how the role of women changed between the 1950's to the 1970's and how youth culture changed between 1950 and 1970's.

This is a source interpretation paper which means that all the questions on the paper will relate to a source/s that need to be analysed in context to fully answer the question.

For some students who have not fully completed their Controlled Assessment this will be done in the final two weeks before half term. Once we have this we can allocate a grade and this will give us a much better indication of how students will need to perform in each of their examined papers to achieve their target grade.

We will carrying out revision sessions on a Thursday and Friday after school. A timetable will be coming out explaining which night to go depending on your option block. Please make sure this is followed. A timetable of what topics will be revised will be made available to you on FROG under KS4 History and will also be displayed in the History rooms as well put in TIF's. There is an expectation that students take responsibility for their own learning by coming to these sessions with some back ground reading on the topic. We are happy to examine things students are unsure of or clarify misconceptions however, gaining a basic understanding of a topic can be done at home by reading a couple of pages of a book or going back over notes made in class.

On a Wednesday morning there will be targeted intervention for students who need some extra support in gaining an understanding on how to answer different types of exam questions. We will look at what the question is asking, how the examiner will allocate marks, what students need to do to achieve target grade in that question and a model answer to see how to structure their answer. These sessions will begin at 8.15 - 8.45. Students involved in these sessions will be made aware of where to go on Wednesday morning.

SPANISH - Year 11 Support Arrangements

By 3rd February all students will have completed four pieces of coursework. Individual students will be selected to do a fifth piece of coursework (written) in order to get their grade up in that area. This will be the focus of the after-school sessions until the Easter break.

In class, students will prepare for the skills in the end-of-year exam (listening and reading). This will involve all students improving their 'vocabulary bank' through vocabulary tests. The skills of listening and reading will also be developed in class through scaffolded tasks and past-papers.

After the Easter break (and after selected students have submitted their outstanding coursework) the after-school sessions will focus on listening and reading skills for those who are not making expected progress in those areas.