

Pupil Premium

The 'Pupil Premium' is a Government grant given to all schools and academies for those students who:

- are currently eligible for free school meals
- have been eligible for free school meals in the last 6 years
- 'looked after children', or those who have been a 'looked after child'
- have a parent serving in the armed forces

This funding is intended to provide additional support to eligible students in order to reduce inequalities and narrow the gap in attainment between those students and their peers. Schools themselves can determine how they spend the funding, which best meets the needs of their students. At Barclay School we are determined to ensure that all students, irrelevant of background or prior attainment, have the qualifications and attributes necessary to succeed and reach their full potential. Our mission statement; Believe, Achieve, Exceed, underpins the ethos for all students at Barclay School.

Barriers to achievement which disproportionately impact pupil premium students:

- Unsettled family arrangements
- Inappropriate or inadequate housing
- Emotional instability of family member(s)
- Parents may not have had a successful or enjoyable education
- Siblings may have had disrupted educational experiences
- Safeguarding concerns
- Attendance
- Limited income for academic resources
- ASD, ADHD, other Learning needs
- Emotional issues such as behaviour regulation or anger management difficulties.
- Self-esteem issues: children who do not feel they are able to achieve due to a lack of self-confidence.

These issues do not solely affect Pupil Premium children and strategies to address them will also benefit other pupils.

Overview of Expenditure:

Barclay School received £220,820 Pupil Premium Funding in 2016/17.

- £218,166 used to support Core Activities
- £2,654 used to support Discretionary Activities

Percentage of students who were pupil premium in each year 2016-2017

Year 7	35%
Year 8	34%
Year 9	22%
Year 10	27%
Year 11	25%

Since January 2017, Pupil Premium funding was focused on the following core areas:

1. Smaller class sizes in Core (English/Maths/Science)
2. Staffing for the Year 11 and 13 intervention program (Feb half term/ Easter/ May half term) - £7,700
3. Revision resources and memory sticks for Year 11 and 13 - £1,892
4. Internal Inclusion provision - £5,100

Assessment of Impact

YEAR 11

	Threshold		Maths	English	Sci 1 C+	Sci 2 C+
2016	23%	C+	28%	30%	30%	22%
2017	34%	4+	46%	41%	39%	20%

The attainment of Year 11 students in 2017 has increased across all the key measures listed above.

YEAR 13

	A* - B	A* - C	A* - E
2016	0%	41%	82%
2017	43%	54%	86%

The attainment of Year 13 students in 2017 has increased across all the key measures listed above.

When National data is available, there will be further analysis about the progress of disadvantaged students against non-disadvantaged students.

Based on evaluation of disadvantaged students' barriers to learning, additional Pupil Premium Support for 2017/18 is being spent on:

- Breakfast club
- Fulltime student engagement officer
- 'Space' provision
- Further development of our personalised curriculum
- Outreach family support

We will measure the impact of the pupil premium by:

- Checking attendance
- Engagement of parents in school events (parents evening, homework club etc)
- Progress and attainment (in lessons, within a year, between key stages)
- Downgrading of welfare concerns

Year 7 Catch Up Funding

Barclay School receives extra funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Overview of Expenditure:

Barclay School received £12,000 Catch Up Funding in 2016/17, this funded the following additional provision:

- Primary school teacher delivering catch-up curriculum for the first term.
- Reading Wise intervention programme.
- Additional SEN specialist working with nurture group for Spring term
- HOD of maths developed and delivered a Year 7 nurture group.

Barclay School expects to receive £12,000 Catch Up Funding in 2017/18, this is funding the following additional provision:

- Purchase of HFL maths nurture curriculum
- Dedicated nurture group staffing for English and Maths with an SEN specialist
- Commissioning of county advisor to develop a specialised English catch-up curriculum.