



THE BARCLAY SCHOOL

SEND Information Report

The Barclay School is an Accredited SENCO School
Special Education Needs and/or Disability (SEND) Coordinator and Autism Lead Mrs Davison

1. How does the school know if children/young people need extra help and what should I do if I think my child may have special educational needs?

- Liaison with primary school teachers and SENCo prior to transition to Year 7
- Educational Support Centre support during transition where identified
- Observations at start of Year 7 for two weeks by our experienced team of Learning Support and Teaching Assistants
- Year 6 SATS results
- Transition Day LASS results, show ability in various learning skills
- Year 7 reading and spelling ages are completed
- Reading and Spelling tests are taken in Spring Term of Year 9
- Partnership with Parents, communicating concerns prior to transition or once at Barclay
- Regular Student Voice meetings and questionnaires to raise student concerns
- Monitoring of progress and other data such as attendance, social interactions and communication.
- Contact the SEND department via email: SENCO@barclay.herts.sch.uk

2. How will school staff support my child?

- Form Tutor has twice daily contact
- Head of Year and the Pastoral Support team work closely with the SEND team as part of The Inclusion Department

- Learning Support Assistants with a range of experience and expertise will support students through a number of interventions (for details of current types of intervention please see our school website)
- Specialist subject Teaching Assistants supporting within the Core and Humanities Faculties
- Teaching staff through quality first teaching
- Each student on the Inclusion List has an Inclusion Plan, to enable teachers to plan according to need
- Students with diagnosis noted on the Awareness list, as above
- Each faculty has a dedicated teaching assistant to support in lessons.
- College vocational course for selected students
- Lunchtime social skills group for identified students
- Supported homework club.
- Breakfast Club for identified students
- SEND Coordinator, Deputy SENCO and other members of the Inclusion team

3. How will I know how my child is doing?

- Termly data collection. Attainment, progress and ATL (Attitude to Learning)
- Yearly parents evening
- Interviews with a member of the Senior Leadership Team (some years)
- Student planners
- Detention alerts
- Reading and Spelling ages
- Specialist assessment tests (Lucid Exact)
- Merits and rewards badges and certificates
- Emails, phone calls, and letters from Inclusion outlining any additional support
- Meetings and annual reviews of Educational Health Care Plans
- Request a meeting with your child's tutor
- Regular surveys and questionnaires
- Students self- assessment
- 3 weekly cycle marking policy of student's work

4. How will the learning and development provision be matched to my child's needs?

- Differentiation in the classroom- person centred approach
- Learning Support and Teaching Assistants working closely with teaching staff; discussing strategies to support student's and how to target work appropriately
- Support outside the classroom, where required, in the form of individual or small group intervention programmes based on a child's individual's needs and strengths
- Child's support is discussed with parents and each SEND child at their APDR (Assess, Plan, Do, Review) meetings to create their Inclusion Plan
- Interventions are provided for specific areas of need/diagnosis
- Strategies and interventions are provided as recommended by external professionals
- Regular reviews of provision and impact the provision has made.
- Year 7 nurture group in English and Maths for a selective group of students with low levels of literacy and/or numeracy.
- Feedback and recommendations from external professionals

5. What support will there be for my child's overall wellbeing?

- Form tutor has twice daily contact
- First Aid room for accidents, illness and administration of medicine
- Disabled access toilet
- Pastoral Support Leaders allocated times to be available throughout the day
- Access to the LINC (Learning INclusion Centre) as authorised and timetabled
- LINC lunch club on Mondays, Tuesdays and Fridays.
- Alternative sanctions where appropriate to ensure impact but allowing consideration of the child's needs.
- Support with referrals to the Child and Adolescent Mental Health Service or Step 2.
- 1 to 1 mentoring with a Learning Support Assistant
- 1:1 mentoring with Mental Health Lead as appropriate.
- SPACE intervention for students identified as having extreme anxieties or vulnerabilities.
- Home visits from Student Engagement

6. What specialist services and expertise are available at or accessed by the school?

- Access to local authority services such as Educational Psychology consultation service, school health service and speech and language service via consultation and referral.
- Connexions services providing consultations with all Key Stage 4 students
- Preparing for Adulthood (PfA) meetings for those with EHC (Educational Health Care) Plans
- ESTMA and GLAS
- SAS (Specialist Advisory Support formerly known as CAT (Communication and Autism Team) input for behaviour support
- Vocational courses at the local colleges.
- Access to interpreters and translators for meetings, as necessary.

7. What training have the staff, supporting children and young people with SEND, had or are having?

- SEND Coordinator and Deputy SENCo both hold the NASENCo qualification
- LSAs dedicated to Communication and Interaction, Cognition and Learning and Social, Emotional Wellbeing.
- Core Subject TAs all have relevant degrees in their specialist area and are currently studying to be teachers.
- Learning Support Assistant with ELKLAN (Qualification undertaken for working with students with speech and language needs)
- Teaching Assistant with British Sign Language Degree
- 3 members of the team with ASC Tier 2 training and whole school will be Tier 1 trained in the near future.
- 2 TAs specialising in Sensory and Physical Impairments
- 2 LSAs trained to deliver Protective Behaviours
- Teaching staff have regular INSETs/workshops about special needs
- LSAs and TA's regularly attend Inset as whole team or specific to specialism
- SEND Coordinator attends regular SEN forums, clusters and conferences
- All staff trained in Level 1 Safeguarding and PREVENT

8. How will you help me to support my child's learning?

- Useful websites for supporting learning are available on the Inclusion page of the website
- Study guidelines can be purchased from school for KS4 students
- Lexia reading programme can be used from home
- Strategies suggested in Inclusion Plan which will be specific to your
- child
- Parents events and training which are offered with other agencies are put on our website and details sent home
- Year 9 Options evening

9. How will I be involved in discussions about and planning for my child's education?

- APDR meetings are set up to involve you and your child as fully as possible in their learning and support
- You can join the Barclay School Association to be more involved in school life
- The school holds regular Parents Consultations Evenings and information evenings offering support specific to each year group
- You could become a Parent Governor

10. How will my child be included in activities outside the classroom including school trips?

- All staff will encourage participation in clubs and trips making contact with parent and child to encourage attendance

11. How accessible is the school environment?

- Fully wheel chair accessible
- Lifts for students who are eligible
- Disabled toilet
- EAL Coordinator and Pastoral Support Leaders will contact home to encourage parents into school for Parents events

12. Who can I contact for further information?

- via SENCO@barclay.herts.sch.uk

13. How will the school prepare and support my child to join the school, transfer to a new school or the next stage of education and life?

Primary School Transition

- High levels of transition work, visits and activities
- Parental tours and meetings prior to transitioning
- Year 6/7 Educational Support Centre Transition groups
- Baseline testing
- Key Stage 3 Lass testing to aid appropriate setting and interventions
- Basic profile created and shared with all staff before start date.

Key Stage 3 into 4

- Support when choosing options and alternatives offered where appropriate
- Key Stage 4 meeting with specialist Advisory teacher
- Exam access arrangements for qualifying students.
- Parental meetings

Key Stage 4 into 5

- Youth Connexions involvement
- College invited to EHC meetings
- Contact with identified provisions and discussions concerning need, on-going support and/or
- Access Arrangement etc

14. How are the school's resources allocated and matched to children's special educational needs?

- Experienced team of Learning Support Assistants, Teaching Assistants, Pastoral Support Leaders and other key staff make up the inclusion team.

Faculty Teaching Assistants (TAs)

Maths TA Ms Wilson

English TA Miss Sheppard

Science TA Miss Harvey
Humanities TA Mrs Gray

Specialist Teaching Assistants (TAs)

Hearing Impairments TA Miss Sadler
Physical and Sensory Needs TA Mrs Mills
English as an Additional Language (EAL) TA Mrs Bala

Learning Support Assistants (LSAs)

Cognition and Learning LSA Ms Barden
Communication and Interaction LSA Miss Starr
Social and Emotional Wellbeing LSA Mrs Halycz

- The Inclusion department is resourced with a number of computer programmes to support learning
- Laptops available for students with Access Arrangements
- Other resources are kept up to date to ensure relevant and best practice for interventions and programmes

15. How is the decision made about how much support my child will receive?

- Consultation with parent and child
- Information and data about your child
- SEN Officer and other external agents as appropriate
- Statutory intervention guidance for EHCP students

16. How can I find information about the local authority's Local Offer of services and provision for children and young people with special educational needs and disability?

- www.hertsdirect.org/localoffer