

Expectations for Sixth Form

Be here!

- In school everyday
- 5 hours of learning a day
- If students are not here, they cannot learn

Expectations for Sixth Form

- Punctuality
- Lanyard
- Equipment
- Ready to learn
- Desire and drive to learn
- Positive attitude for learning

Be here!

We all want the best for your son or daughter, we need to work together to ensure that they are a successful Sixth Form Student.

Punctuality and Attendance are very important and as such attendance needs to be at least 97%. **Low attendance equals lower attainment.**

What can you do to support your child?

- ▶ Support learning: We understand that students need to work, but they also need to independently study
- ▶ Give them routines: They may seem like adults, but they still need routines - bedtime and breakfast!!
- ▶ Talk to them about their learning: How they feeling about their learning and the rise of mental health issues - Talk about it! We can support!
- ▶ We need you!! You have more of role now then when your daughter/ son was in KS3 or KS4 - they are still children!
- ▶ We will contact you: We will work with you to support your child through these next 2 years - 'phone calls and meetings!

Our Expectations

We expect Sixth Form students to be aspirational role models for the younger students in the School and for them to follow the same rules as the rest of School. We expect our students to attend lessons regularly and punctually, and be respectful of themselves and others at all times.

Behaviour for learning: We promote excellent behaviour for learning throughout the Sixth Form so that we achieve 'The best from everyone'. We want each of our students to achieve their:

Best work

Best attendance and punctuality

Best behaviour, attitude and courtesy

Best dress

Best contribution to school life

Sixth Form's Role in the School Community

Our Sixth Form students will have an increased and more visible role around school. This will include all of them doing a lunch duty, supporting in Key Stage 3 lessons, for the subjects that they study at A Level or BTEC, and then 2 other activities of their choice from the following list:

- ▶ Support learning in other Key Stages
- ▶ 1 to 1 with lower school students
- ▶ Mentors
- ▶ Buddies for Yr11 students and academic mentoring (modelling successful behaviour)
- ▶ Paired Readers with Year 7 students

Dress Code

Boys	Girls
Dark grey, navy blue or black suit	Dark grey, navy blue or black suit - trousers or dress/skirt (tailored and not stretchy material, skirts must be knee length or below)
Buttoned shirt with collar and tie (plain V neck jumpers in black, grey or navy are permitted underneath suit jackets)	Buttoned blouse with collar (plain V neck jumpers in black, grey or navy are permitted underneath suit jackets)
Smart leather shoes (no boots, trainers, plimsolls or canvas shoes)	Smart leather shoes with low heels (no boots, trainers, heels over 3cm, plimsolls or canvas shoes)
No facial piercings or visible tattoos.	Makeup and jewellery should be subtle. No facial piercings or visible tattoos.

New Learning

The jump from Key Stage 4 (GCSE) to Key Stage 5 (A Level/ BTEC) is greater than that from Primary to Secondary school.

In the Sixth Form the learning is very different to that of Year 10 and 11 and so students are going to have to learn a whole new skill set:

- ▶ Independent learning, not ‘spoon fed’ learning
- ▶ Time management
- ▶ Intuitive
- ▶ Reading around the subject
- ▶ Research based tasks

We will support this transition so that they become successful students and achieve their goals.



Ride the VESPA to Success

Vision: You know what you want to achieve

Effort: You putting in many hours of independent study

Systems: You need to organise your learning resources and your time

Practice: You practice and develop your skills

Attitude: You respond constructively to setbacks



Consortium Lessons

We have a number of students who guest out to other schools for lessons. You can help us with your daughter/ son's consortium lessons by being aware of the following:

- Consortium students are required to attend all lessons at their consortium school even if their home school is on Inset.
- Students are required to attend their consortium lessons even if the teacher is absent: work will always be provided.
- Please make sure that they check the consortium calendar for any Inset days/or school closures at their consortium school.
- If their consortium school is on Inset or closed they must attend their home school and work in the study area.

Consortium students must make their own way to and from their consortium school at the beginning and the end of the school day. Students are provided with a mini-bus that takes them to lessons at other centres daily. They are responsible for knowing the times of the bus and for getting on it!!!!

How we track student Progress

Tracking information is gathered half termly on:

- Attitude to learning (ATL)
- Homework ATL
- Current working grade (performance in latest assessments)
- Predicted grade which is the grade that we currently believe the student will attain at the end of the course.

We monitor student progress against target grades, intervening where gaps arise.

Form Tutors

- ▶ SF1: Mr Ward and Mrs Norman
- ▶ SF2: Mrs Alden and Mrs Rogers-Ezewuike
- ▶ SF3: Mr Gillion and Mrs Gupta
- ▶ SF4: Mrs Willis
- ▶ SF5: Mrs Eckersall

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