



THE
BARCLAY
SCHOOL

Pupil Premium Review 2017-2018

Pupil Premium Plan 2018-2019

Pupil Premium Review 2017-18

The 'Pupil Premium' is a Government grant given to all schools and academies for those students who:

- are currently eligible for free school meals
- have been eligible for free school meals in the last 6 years
- 'looked after children', or those who have been a 'looked after child'
- have a parent serving in the armed forces

This funding is intended to provide additional support to eligible students in order to reduce inequalities and narrow the gap in attainment between those students and their peers. Schools themselves can determine how they spend the funding, which best meets the needs of their students. At Barclay School we are determined to ensure that all students, irrelevant of background or prior attainment, have the qualifications and attributes necessary to succeed and reach their full potential. Our mission statement; Believe, Achieve, Exceed, underpins the ethos for all students at Barclay School.

Barriers to achievement which disproportionately impact pupil premium students:

- Unsettled family arrangements
- Inappropriate or inadequate housing
- Emotional instability of family member(s)
- Parents may not have had a successful or enjoyable education
- Siblings may have had disrupted educational experiences
- Safeguarding concerns
- Attendance
- Limited income for academic resources
- ASD, ADHD, other Learning needs
- Emotional issues such as behaviour regulation or anger management difficulties.
- Self-esteem issues: children who do not feel they are able to achieve due to a lack of self-confidence.

These issues do not solely affect Pupil Premium children and strategies to address them will also benefit other pupils.

Overview of Expenditure:

Barclay School received £200,895.00 Pupil Premium Funding in 2017/18

Percentage of students who were Pupil Premium in each year 2017-18

Year 7	35%
Year 8	34%
Year 9	22%
Year 10	27%
Year 11	25%

Since September 2017, Pupil Premium funding was focused on the following core areas:

1. Smaller class sizes in Core (English/Maths/Science)
2. Staffing for the Year 11 and 13 intervention programme (Feb half term/ Easter/ May half term)
3. Resources to support students in their learning
4. Internal Inclusion provision
5. Improving the attendance of disadvantaged students
6. Creating a culture of aspiration and providing additional opportunities for students to engage in aspiration building events
7. Strengthening teaching and learning through focused CPD which meets the needs of the learners
8. Reducing fixed term exclusions
9. Developing increased support for students who present with emotional well-being concerns
10. Increasing positive rewards for disadvantaged students.

Assessment of Impact

2017-2018 Progress data

Year 11

		2016/17 Results	2017/18 Results
Pupil Premium Students	Number of students	41	33
	Number of students included in progress 8 calculation	41	33
	Attainment 8	30.87	34.88
	Attainment 8 target (based on KS2)	42.62	42.38
	Progress 8	-1.13	-0.75
	Progress 8 English	-1.01	-0.44
	Progress 8 Maths	-0.54	-0.40
	Progress 8 Ebacc	-1.30	-1.07
	Progress 8 Open Bucket	-1.43	-0.86
	Ebacc APS	2.42	2.85
	% achieving a strong pass in English and Maths (grade 5 or above)	22%	18%
	% achieving a strong pass in English and Maths (grade 4 or above)	34%	36%

KS3 – Overall Progress:

Cohort	Progress Score	PP Gap
Year 7 PP (33)	+0.40	-0.09
Year 7 NON PP	+0.49	
Year 8 PP (46)	+0.23	-0.19
Year 8 NON PP	+0.42	
Year 9 PP (41)	+0.28	-0.23

YEAR 11

	Threshold	Maths	English
2016	23%	28%	30%
2017	34%	41%	39%
2018	36%	45%	55%

The attainment of Year 11 students in 2017 has increased across all the key measures listed above.

YEAR 13

	A* - B	A* - C	A* - E
2016	0%	41%	82%
2017	43%	54%	86%
2018	35%	59%	94%

The attainment of Year 13 students in 2018 has increased across two of the three key measures listed above.

When National data is available, there will be further analysis about the progress of disadvantaged students against non-disadvantaged students.

Based on evaluation of disadvantaged students' barriers to learning, additional Pupil Premium Support for 2017/18 is being spent on:

- Breakfast club
- Fulltime student engagement officer
- 'Space' provision
- Further development of our personalised curriculum
- Outreach family support

We will measure the impact of the pupil premium by:

- Checking attendance
- Engagement of parents in school events (parents evening, homework club etc)
- Progress and attainment (in lessons, within a year, between key stages)
- Downgrading of welfare concerns

Year 7 Catch Up Funding

Barclay School receives extra funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Overview of Expenditure:

Barclay School received £7,916 Catch Up Funding in 2017/18, this funded the following additional provision:

- HOD of maths developed and delivered a Year 7 nurture group.
- Purchase of HFL maths nurture curriculum
- Dedicated nurture group staffing for English and Maths with an SEN specialist
- Commissioning of county advisor to develop a specialised English catch-up curriculum.

Context

Pupil Premium Plan 2018-2019

Objective	Students in receipt of Pupil Premium to achieve or exceed their Fisher Family Trust (FFT) targets. <i>The same progress as pupils of similar ability in the top 20th percentile of schools.</i>
What do we expect to see?	<ul style="list-style-type: none">• Pupil Premium students achieving or exceeding their FFT targets• Increased achievement in English and Maths• Pupil Premium students to achieve a P8 score in line with national average• Increased attendance
The Pupil Premium is available for Schools and Academies to provide additional support for student in receipt of free school meals or who have been eligible for free school meals at any point in the last six years, looked after children, children adopted from care and a smaller amount of funding is provided for the children of service personnel.	

Summary Information	
Academic year 2018-19	Total PP Budget £182,250
Total number of pupils	Number of pupils eligible for PP
Year 7-11 = 619	204
Year 7-13 = 732	219

Key strategic areas linked to SDP	
A	Quality First Teaching
B	Achievement for all
C	Personal development /opportunities for students

Quality First Teaching Action	Timescale	Person responsible	Budget needs?	Success criteria
EMBED the Feedback policy so it is consistently applied across the school by creating subject specific policies, planning feedback points into MTPs and providing a Boost planning resource.	Policies (September) MTPs (ongoing)	GAO		T&L target
EMBED the reasonable classroom adjustments for SEN students document through the whole school CPD programme	Ongoing	TDA		T&L target
IMPLEMENT Home Learning Menus and MILK to improve the quality of home learning and how we communicate with stakeholders separately.	Staff and students launch (June 18) Parent launch (Sept 18) HLMs circulated in Sept 18 HWK Timetables for Sept 18	KBR	MILK £2kpa	T&L target
Embed the whole school focus on Challenge through the backwards planning approach, ensuring all lessons contain effective support and stretch.	Ongoing.	GWA		T&L target
Autumn Term 18 review:				
Spring Term 19 review:				
Summer Term 19 review:				

Achievement for all Action	Timescale	Person responsible	Budget needs?	Success criteria
DEVELOP our classroom focus for supporting disadvantaged learners in the classroom by launching a PP First strategy for targeted seating, feedback and questioning	Ongoing	MCH		Outcomes targets
DEVELOP year group intervention plans utilising the Horsforth Quadrant model	Sept 18 reviewed at Key assessment points	SOS/JBN/KNO		Outcomes targets
DEVELOP the quality and effectiveness of academic interventions, ensuring these are recorded and evaluated effectively (class/after school/holidays/weekends)		SOS		Outcomes targets
DEVELOP an aspirational culture through a strong focus on strong academic progress/achievement (assemblies, tutor program, enrichment program provided by Uni of Herts outreach team)	ongoing	HOYs		Outcomes target
DEVELOP targeted parental relationships through the family outreach worker	Ongoing	CMT		Behaviour/outcomes targets
Implement and effective whole school approach to improving student's literacy, with a particular focus on improving their vocabulary.	Ongoing	KNO		T&L targets
Autumn Term 18 review:				
Spring Term 19 review:				
Summer Term 19 review:				

Personal development /opportunities for students Action	Timescale	Person responsible	Budget needs?	Success criteria
EMBED our progressive careers programme from Years 7 to 13 (e.g. work shadowing/experience)	Autumn Term	KBR		Careers/ destinations targets
DEVELOP our extra-curricular programme to enrich students' knowledge, skills and experiences	Throughout the year	SDE/SFU	£5K	Curriculum target
IMPLEMENT a cohesive and progressively planned cultural enrichment programme for Years 7 to 13 to ensure all students participate in at least one experience every year.	Sept Launch	SFU/SDE		Curriculum target
Autumn Term 18 review:				
Spring Term 19 review:				
Summer Term 19 review:				

Success criteria 2018/2019

Leadership and management targets	Curriculum – Ofsted curriculum descriptors meets all Good criteria
Teaching, learning and assessment targets	<p>Lesson observation data – Feedback, Autonomy, Challenge, Engagement totals 80% in each area</p> <p>Work scrutiny data – all areas 80%</p>
Personal development, behaviour and welfare targets	<p>Attendance - 92% (from 86.6% 2016/17, 90% 2017/18)</p> <p>PA – 13.5%</p> <p>Destinations 0% NEET</p> <p>Fixed term exclusions – 6% of students excluded total (from 15% in 17/18)</p> <p>Careers – Gatsby benchmarking to meet all Good criteria</p>
Outcomes targets	Disadvantaged students Progress 8 target – 0 or better